

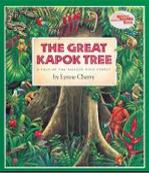
# Learning in Year 5



We hope you had a lovely summer holiday and managed to have some fun times! 🗨️📧 It has been an absolute pleasure getting to know the new Year 5 pupils, they are AMAZING! 🌟 They have settled in really well to school life and adjusted to the changes with maturity and responsibility. We are SOOOOO proud of how they have started their new term and just want say a very BIG THANK YOU to you all as parents and Carers for preparing them well for a new start. Without you, this would not have been possible. The Year 5 Staff Team would just like for you to know that even during these difficult times we would like for you to know that you are more than welcome to contact us via the school office if you need to get in touch.



To support us all moving forward, we have outlined below the school curriculum for Year 5 this year, and we hope that it helps keep you in touch with your child's learning this term.

<p>Theme:</p> 	<p>This term we will be looking at the Key Question - The Rainforest: Who is responsible? The key areas of content will look at focusing on climate change, biomes and the consequences of mankind's actions. Alongside, children will do an in-depth study of the physical geography of both North and South America. The Great Kapok Tree will be used to enhance children's understanding of deforestation.</p>
<p>Maths:</p> <p>− ÷ × +</p>	<p>This term will focus on securing knowledge and developing the following concepts:</p> <ul style="list-style-type: none"> <li>• <b>Place Value:</b> Securing understanding of place value in 4 digit numbers</li> <li>• <b>Addition &amp; Subtraction:</b> Securing the use of an efficient written method.</li> <li>• <b>Multiplication &amp; Division:</b> Using a written method to multiply and divide 2 and 3 digit numbers by a single digit.</li> </ul>
<p>Writing 📝</p>	<p>In our writing we are focusing on developing a variety of sentence structures with a specific focus on complex sentences and fronted adverbials. We will also look at embedding punctuation of the comma with regards to these sentence structures and ensuring that children develop a wider vocabulary to describe settings, themes and technical knowledge.</p>
<p>PSCHE 😊 😞 😡</p>	<p>The topic this term will focus on developing Healthy Lifestyles which will look at strategies for developing mental and physical wellbeing.</p>
<p>Reading:</p> 	<p>We are developing children's speed, fluency and comprehension of reading through the class text Running Wild by Michael Morpurgo.</p>
<p>Homework : 📖</p>	<p>Homework will be posted weekly on Friday to be completed by Wednesday on Showbie.            Reading: Children should read a minimum of 3 times a week.            Maths: Will focus on the weekly learning.            Spelling: We are focusing on securing previous spelling before moving on using Spellingframe, a resource which can be accessed on line.            Theme:</p>
<p>P.E 🏃 🏈 🏀 🏉</p>	<p>Please ensure that children have the right P.E kit for school which is black shorts or tracksuit bottom (for colder weather) and a red top. P.E is on Monday and Wednesday.</p>

**Useful learning websites:**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

[www.trockstars.com](http://www.trockstars.com)

[www.topmarks.com](http://www.topmarks.com)