

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£14000
Total amount allocated for 2020/21	£35400 (28393 spend)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7007
Total amount allocated for 2021/22	£21400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28407

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:21400		Date Updated:July 24th	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 66%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coaches available in bubbles at lunchtime to promote and engage children in 30 mins physical activity per day	CVLife sports coaches x3 every lunchtime	£4380	Children can now choose physical activity at lunchtimes and do so without adult support	Lunchtime supervisors continue the engagement of children in physical activity through lunchtimes for academic year 21/22. CVLife coaches work after school to promote excellence in performance (sports clubs) for 21/22	
PE Kit bought so that all children can participate in sports kit and understand the importance of preparing for physical activity	Stock of kit in all age sizes	£2875	100% participation in PE lessons	Kit stock sufficient and will not need replenishing for yeAR 21/22	
Pop up swimming pool hire – ensure that children are able to ‘catch up’ and meet expected competency at end of yr 6	Elite Sports pool and instructor/lifeguard hire for 3 weeks	£5750 (plus energy costs)	Children swim daily and make accelerated progress – 89% able to swim 25m as opposed to previous years when using local facilities (22% in 2018)	Pool will be hired again for curriculum swim in year 3 in autumn term – catch up to be offered to yr 5 & 6 again (catch up costs) in summer term	
Summer camp allows DP children access to sports activity during summer holidays	Camp allowed children additional swimming lessons, climbing wall access, football, rounders, forest	£6000	45 children access that would not have had opportunity	Dependent upon HAF funding continuing thru 21/22 – application to run camp as part	

Created by:



Supported by:



	school, archery and handball			of HAF funding
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School games competitions raise profile of PESSPA and increase numbers and motivation for participation by all children	12 virtual school games comps entered	£0 (virtual) Anticipated spend reallocated to KI 1	Children understand that participation in competition is part of physical activity and give their best – 87% participation in competition this year (+32% on 19/20)	Larger £ allocation required for transport when competition becomes in person to sustain levels of participation

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD offered in house by SP to all staff (Real PE) Online assessment and content available to all teachers for ease of delivery	All staff receive guidance on content / delivery every three wks Jasmine app allows teachers to continue to use iPads for teaching and demonstrating to children (video playback and explanations)	£750	Staff confident that their subject knowledge is sufficient to deliver and are able to show children perfect model for demo – children make good progress despite COVID lockdowns – children currently 2 units short of ARE (1 term) in years 3-5, 3 units in yr6, 4 units in yr 1. CPD for sports coach – raise confidence	Quality assurance of PE lessons to continue – PE Lead / teachers Sports coach to continue to advise teachers on content and organisation of lessons / units
AFPE membership	Sports coach updated with case studies, H&S updates and pedagogy	£176		Yearly subscription – recognised as good practise across profession
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Prosperity Award allows children to focus on core skills (character and values) alongside physical activity and mental wellbeing  See also – summer camp; school games spending on equipment for 'new' activities	30 children achieve and develop these core skills – transfer in to all of school life.	£5850	Those children have less behaviour incident across school – 42% decrease. Increase in their progress on COG section of Real PE - +29% when compared to their peers. Children regularly demonstrate core values and approach physical activity with confidence (class teacher)	Prosperity award to be delivered again in 21/22 to year 5 group that currently struggle with self esteem and confidence

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Trophies for children to recognise excellence in inter school competition (sports day) Broaden participation and access to activity	Trophies purchased  Equipment purchased to ensure that children could compete in virtual school games competitions	£175  £2437	Standards in sports day improve every year, all children aim to win and compete County champions in new sport for CGPS, 3 <sup>rd</sup> place in another event.	Continued access to school games across all yr grps – aiming for gold award (dependent upon yr 6's being allowed to enter competition)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kate Halfpenny
Date:	24/7/21
Governor:	
Date:	