

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£21400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4931
Total amount allocated for 2021/22	£21260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26191

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Yr 6 catch up

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 21/22		Total fund allocated: 21400 – with underspend - 26191		Date Updated: July 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leaders encourage increased participation during lunch times	Sports leader resources (training pack x 100)	£25	£450	Greater responsibility and developed leadership skills – younger children participate alongside Yr6 – 120 children every lunch time	Shirts (raise profile) Creation of zoned play – considerable cost and a bank of scooters for use at lunch and to 'rent' for use to and from school – promoting active travel (PESSPA strategy 22)
LSA provide activity opportunity	Equipment for active lunch	£3980			
Pop up swimming pool hire – Yr 6 catch up sessions to meet expected competency	All year 6s unable to perform life saving or swim 25m have additional lessons (in addition to yr 3 curriculum swim)	£3000	150 additional children attending after school clubs – 79% of all children attend after school sports clubs	MOST can swim AND perform lifesaving skills – increase of 62% from last year	Swimming to continue – first year that cohort has completed full 2 weeks in 3 + 1 wk in 6 and % of swimmers and life saving skills has increased dramatically
Partnership with CVLife / HAF funding and extra curricular provision	Additional coaches for 6 clubs a week (150 per week)				
					Continue to use coaches (Aut and Spring) to promote activity – highest % of children attending in 4 years

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competition opportunities celebrated	Triumph Cup fixtures / reward / sports days – transport costs, kit,	£1500 & £500 (swim costs)	Competition is good! 100% participation	Newsletter space required – raise profile of PESSPA across whole trust – promote with parents and on social media
Cog development in Real PE aligned with core values	Continued reference to COG/Core value with Challenge Cup points	No cost	Pupil voice – understanding of skills required to be earning CC points – able to talk confidently (Attendance audit feedback)	Explanations of 11B411 rationale – physical activity and learning is essential – keeping outdoor camp costs but will
Sport as part of 11B411 provision	Camping equipment (all year 5 children camp)	£3250	100% children in year 5 participate in outdoor activity	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Induction for new staff – Create Development training for Real PE	Create provide training for NQTs and new staff so as to ensure high quality Real PE lessons	£750	All children make expected progress across COGS	Required again – staff feedback was very positive and the cost justified
KS2 move to traditional ‘Games’ model	CPD SP – upskilling across all games areas	£200 each term (meets with GE and cover)		Stewart to continue to work across trust with GE to upskill and develop CPD / PG targets

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achieve silver School Games mark Offer improved for extra curricular Positive Impact coach in every week to improve team skills Triumph Cup – increased competition experience	School Games contribution – entry to SG comps CVLife coaches x4 per week – Intervention 2hrs per week – through phys. Activity	£350 £5000 £5780	Increased participation across all year groups – 67% of children in KS2 represent CGPS Behaviour and attendance has improved for 76% of cohort from 20/21	Can not achieve Gold without being able to release year 6 for school games comps PI to be discontinued – not enough children reached for the cost involved Ongoing with zero outlay cost other than transport (approx. 3k)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in KS2 have the opportunity to represent the school at School Games comps or Triumph Cup	Commitment to enter all age group and sports comps and including transport costs	£1000	On track for silver	Keep and use costs for Triumph minibus
Children have the opportunity to attend lunch and after school sports clubs at least 1x week	CVLife coaches / SP cover	£1000 (incl in indicator 4)	Qualification for 3 city comps (progression from area) – best ever performances	Invest further in SP / GE joint PG and CPD

Signed off by	
Head Teacher:	<i>S J Malam</i>
Date:	22nd November 2022
Subject Leader:	Kate Halfpenny and Christine Barratt
Date:	22.11.22
Governor:	Mary Hoverd
Date:	22.11.22

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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