

Courthouse Green Primary School
'Doing our best to be our best'

Pupil Premium Funding 2016 - 2017

PURPOSE

The Pupil Premium is additional funding paid to schools in respect of their disadvantaged pupils (pupils who have been registered for free school meals at any point in the last six years or are looked after continuously by the local authority for more than six months). Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. Headteachers are free to decide how best to use the Premium to support their Ever6 FSM and Looked After Pupils. The level of premium per pupil in 2016-2017 is £1320 per pupil per academic year.

ALLOCATION OF FUNDS

Our key objective in using the Pupil Premium funding is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the school.

Financial year	% of FSM Pupils	Number of FSM pupils eligible for PP	Number of CLA pupils eligible for PP	Number of Service pupils	Total funding available
2016	37%	237 @ £1320	0 @ £1900	NONE @ £300	£312,840

Attendance

Attendance Based on ½ days	% 2015-2016		% 2016 - 2017		2016-17 % Target
Attendance All Pupils Overall %	1-6	96.5%	1-6	96.3%	96.3+%
	R-6	96.2%	R-6	96.1%	
	C-6	95.5%	C-6	95.3%	
Attendance without specific pupils with high Long Term absence			96.7%		
Attendance PP Pupils Overall %	95.4%		94.8%		96%
Attendance SEND Pupils Overall %	96.9%		94.7%		96%

Key messages

Although Pupil Premium pupils attendance has improved in 2016-2017 it will still be a focus for 2017-18

IMPACT OF EXPENDITURE (July 2017)

This funding has had significant impact on progress within year groups, particularly in Reading where the gap between the attainment of other pupils and those PP pupils is closing. In EY, Y1 (above national) and Y2 PP pupils attain close to other pupils as a result of highly focused intervention and support.

% of Pupil Premium Pupils working at Age Expected standards

[Purple = Good+ Progress, Green = good Progress, Yellow = Requires Improvement]

	YR		Y1		Y2		Y3		Y4		Y5		Y6	
	PP	All	PP	Others	PP	Others	PP	Others	PP	Others	PP	Others	PP	All Pupils
Reading	50%	56%	81%	82%	77%	83%	72%	81%	41%	53%	41%	62%	58%	59%
Writing	50%	56%	72%	66%	55%	66%	57%	62%	27%	38%	9%	26%	60%	62%
Maths	67%	64%	72%	76%	50%	83%	72%	89%	27%	42%	41%	62%	62%	59%

As there is no National progress data available for Y6 PP pupils we are unable to judge their progress gains.

Key expenditure - Investment for this academic year (2016/2017)

Description	Cost	Purpose of intervention	Previous / Expected Impact
RWInc Y1 and Y2, BLAST EY and Welcom Language intervention SP 2 x p.m. Th 3 x p.m.	£12,681	Target those children who have not yet passed the Y2 retake or who 'just' passed Y2 test to enable them to catch up with ARE or whom start school behind ARE	Outstanding progress in EY in Reading and % who pass phonic screen test is inline with national ARE
Maths - Every Child Counts (Teacher)	£9,951	Work with pupils in Y2, Y3 and Y4 who lack confidence in maths and need support to apply learning	Intervention in Y2 2014-15 had good impact (% at ARE increased)
Nurture group teacher	£35,514	Children who are at risk of underachievement due to social and emotional barriers to learning identified through Thrive online Assessment as being below the expected development band for their age.	Evidence supports that Nurture provision increases self esteem and improves attendance and learning behaviours.
Nurture group TA	£22,980		
Beanstalk volunteer readers Y5	£1,070	To develop reading stamina, reading for meaning and reading with a range of reliable decoding strategies.	Pupils making outstanding progress in reading. 100% of pupils involved make accelerated progress in reading, closing the gap with their peer group.
SAT's Booster – Reading and Maths	NIL COST	To develop reading stamina, reading for meaning and reading with a range of reliable decoding strategies. Application of maths strategies to solve problems – Staff voluntarily run this	Progress of Disadvantaged pupils better than that of Non Disadvantaged pupils demonstrating good impact and the school closing the gap and increasing the % working at ARE in Reading and Maths.
55% Cost of non-teaching Assistant Heads x 2 (1 is SENCO – 1 Yr Coach)	£71,995	Ensure SEN provision matches need Support new teachers to develop strategies that enable learners to make at least good progress	SEN pupils making Good progress in Reading and Maths. Y5 Disadvantaged pupils making Good / Outstanding progress in Reading, Writing and Maths. NQT and TF trainees successful 1 st year
Clinical Psychology Service	£7,500	Support for SENCO and provision that enables all pupils to access learning	SEN pupils making Good progress in Reading and Maths.
Purchase of thrive package	£589	Individual pupils invited to attend breakfast club were appropriate – ie for attendance issues, Learning mentors to target PP pupils in all areas of their work to support the narrowing of the gap for these pupils, specifically targeting PP pupils who are also identified as vulnerable pupils	Improved behaviour and engagement of Disadvantaged pupils across school which is reflected in the good / better progress in all year groups Attendance/behaviour/well-being of PP pupils in-line with non PP
CAF co-ordinator plus Learning Mentors (4)	£155,568		
After School Clubs	£3,000		
Contribution to the costs of providing breakfast club	£5 000		
Subsidise visit for enrichment (Art Gallery/Theatre) to raise aspiration	£6,000		
Pupil Premium cost centre for on-going intervention needs – bus pass, Home learning support and Young Carers	£5,000	Develop esteem and motivation and enable all pupils to attend all school visits, bus passes, uniform, payment for clubs)	Pupils enjoy and learn from the numerous curriculum enhancement activities and opportunities that take place throughout the year.
Additional LSA hours (Yr1 + Rec) to target individual pupil need, including resources and planning time. KS2 LSA daily Wobbly Wallet Time	15,551	Research states that early intervention has the best impact	Increased percentage at ARE
Speech Therapy 1-1/small group intervention	£10,095	Target low communication levels in EY + across school through speech therapy	Improved communication and language understanding
1-1/small group reading intervention - EY – Yr3	£22,980	Ensure 90% + pupils pass phonics screen test	Phonic screen test catch up and phonic screen test pass
Total	£385,474		