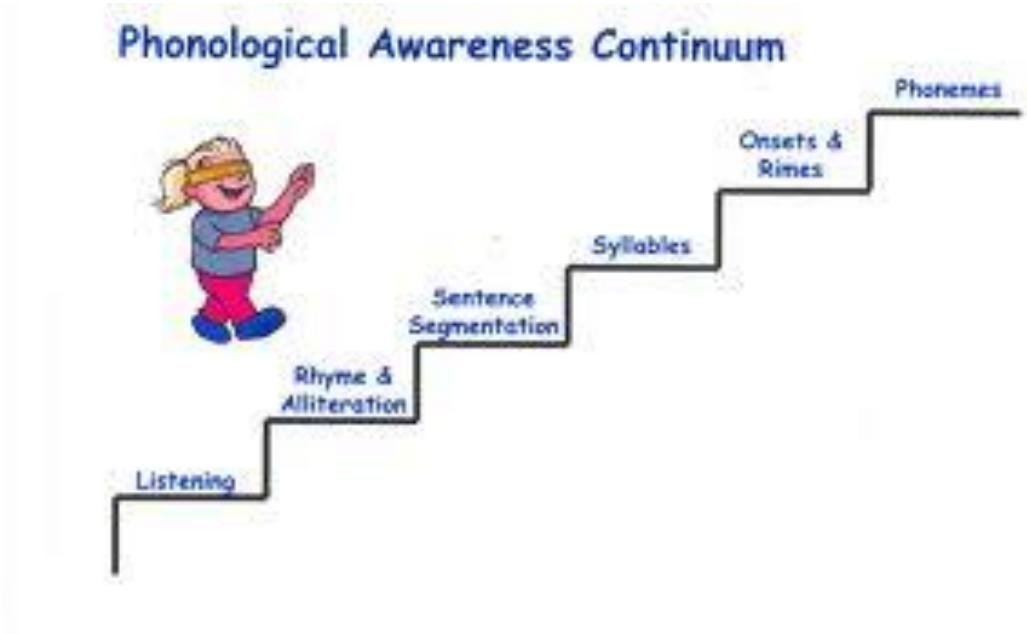
Nursery Phonics progression

Children in Early Years need to build up pre-phonic skills in order to be ready to learn the phonemes in Reception. Securing these early skills will help children become more confident readers.



At Courthouse Green we begin a child's reading journey by developing their phonological awareness in our 2 year old provision with opportunities to tune into sounds and to listen and remember sounds that they can talk about. Children are encouraged to distinguish between sounds through activities that promote sound discrimination in the environment such as nature walks. This skill is then developed further by exploring instrumental and body percussion sounds.

Once children reach Nursery the ability to discriminate and distinguish sounds, continues to be embedded through regular practise and then their phonological awareness is built upon by introducing rhyme and alliteration, syllables, voice sounds, sentence segmentation and onset and rhyme.

Nursery Phonics progression

Long term plan	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Letters and sounds	Phase 1 -Aspects 1-3 General sound discrimination – environmental, instrumental and body percussion **2 planned sessions per week once all children are in.**	-Aspect 4 - Rhythm and rhyme -Aspect 5 - Alliteration -Aspect 6 - Voice sounds **2 planned sessions a week for each aspect. 2 weeks spent on each aspect.** Embed Aspects 1-3 in provision such as listening to sounds in the outdoor area or the sound of leaves on a walk.	-Onset and rhyme -Sentence segmentation -Syllables **2 planned sessions a week for each aspect. 2 weeks spent on each aspect.** Plan in opportunities from key texts to practise skills in aspects 1-6 such as rhyming words in a story.	Aspect 7 – Oral blending and segmenting **2 planned sessions a week this could include a fred game.** Embed aspects 1-6	Embed aspects 1-7 **2 planned sessions a week.**	Embed aspects 1-7 **2 planned sessions a week.**
Read, Write Inc	Weekly recommended Nursery rhyme to practise and share on seesaw. Develop a love of stories and rhymes. Key traditional tales from RWI to be built in to end of session stories.					
	Planned talk. Role play and growing vocabulary through play. **On weekly planning**	Building sentences orally. Making up stories. **On weekly planning**	Name the pictures **(daily session)** Fred games (modelling blending and segmenting) **(daily)**	Fred games (modelling blending and segmenting) **(daily)**	For children who can orally blend and segment, begin teaching set 1 sounds following the blueprint lesson plans in the handbook. Progress to word time 1.1 **(daily)**	Continue to teach letter sounds and word time. **(daily)**

Nursery Phonics progression

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focusses: **RWI** Planned talk. Role play and growing vocabulary through play. **Phase 1 phonics** General sound discrimination – environmental, instrumental and body percussion	Nursery visits	Nursery visits	Settling and baseline Use favourite Nursery rhymes from parent feedback	**Planned talk** Talk about who they are and who is in their family including pets – adult to scribe: **Planned talk:** Children to join in the phrases and actions. Extend vocabulary and modelling talking in sentences. **Key vocabulary:** See, colour, animal names	**Planned talk:** Where is the bear? **Building sentences** MTYT: The bear is behind the chair **Role play** - Are You There Bear Dark den with props for placing in, on, under, behind and in front **Building sentences**: I live in a house, I live in a tall flat. **Key vocabulary:** in, on, under, in front, same	**Planned talk:** Language of activities the monkey likes to do – what do you think to do at Nursery? At home? **Growing vocabulary and building sentences** Comments on recent pictures of experiences in their own life 'this was me at the farm' **Key vocabulary:** Nursery, home, List, like	**Planned talk:** What makes you happy? Sad? Angry? **Building sentences** 'I feel happy when…' **Key vocabulary:** sad, angry, happy, feelings
				Listening Nature walk Sound lotto	**Listening** Egg surprise Guess the instrument	**Listening** Sound lotto Musical statues with a twist	**Listening** Jack in the box Song swap
				Nursery rhyme of the week: **Twinkle, twinkle** End of session story: **Dear Zoo**	Nursery rhyme of the week: **Baa Baa black sheep** End of session story: **Spot**	Nursery rhyme of the week: **Humpty Dumpty** End of session story: **Hairy McLairy**	Nursery rhyme of the week: **Turtle** End of session story: **When Jelly had a wobble**

Nursery Phonics progression

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Focusses: **RWI** Building sentences orally. Making up stories.	**Planned talk:** Loud and quiet places in the environment **Building sentences orally**: Asking recall questions, My turn your turn **Making up stories:** Dark den with torches **Key vocabulary:** Pattern, in, on, under, dark, night	**Building sentences orally**: Is the fox a good or bad character? **Making up stories:** Gingerbread man shop **Key vocabulary:** run, Gingerbread man, fast, slow, big, little, small	**Making up stories:** small world bear hunt scene and acting out the story **Key vocabulary:** over, under, through, swishy, swashy, splash, splosh	**Building sentences orally**: I am angry **Key vocabulary:** angry, cross, mad, triangle	**Building sentences orally**: Use pictures from the story, Ravia was angry because… **Key vocabulary:** roar, calm, force	**Making up stories:** Take children's ideas of what elf could do to make a story **Key vocabulary:** elf, wrapping, presents, delivering	**Building sentences orally**: What would you like for Christmas? I would like a …. **Key vocabulary:** Christmas, celebration
Phase 1 phonics Rhythm and rhyme, Alliteration, Voice sounds	**Rhythm and rhyme** -Read a rhyming book -Singing "open shut them"	**Rhythm and rhyme** -Match the sound -Hear the beat	**Alliteration** -Read a book and extend character's name such as brave Bret -I Spy	**Alliteration** -Geraldine's walk -Silly soup	**Voice sounds** -Who is it? -Giving directions	**Voice sounds** -Find the bear -Shopping bag	**Listening:** -Which sounds? -Sound story time
	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:

Nursery Phonics progression

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focusses: **RWI** Teach children to name the pictures Fred games	Name the pictures m,a,s,d,t **Fred games:** **Fred says** -Body parts 1 -Actions 1 -Colours -Body parts 2 -Actions 2	Name the pictures i,n,p,g,o **Fred games:** **Fred says** -Actions 3 -Feelings 1 -Feelings 2 -Weather 1 -Weather 2	Name the pictures c,k,u,b,f **Fred games:** **Fred's adventures** -Aquarium -Camping -Farm -Market -Park	Name the pictures e,l,h,r,j **Fred games:** **Fred's adventures** -Party -Seaside -Town -Woods -Zoo	Name the pictures v,y,w,z,x **Fred games:** **Fred's house** -Fridge -Table -Toy box -Bedroom -Food cupboard	Name the pictures – recap **Fred games:** **Fred's house** -Wardrobe -Garden -Bathroom -Kitchen -Shed
Phase 1 phonics -Onset and rhyme -Sentence segmentation -Syllables	**Onset and rhyme** -Rhyming pairs **Listening** -Sound lotto	**Onset and rhyme** -Mystery rhyming bag **Body percussion** -Just dance	**Sentence segmentation** **Alliteration** -Tongue twisters **Syllables** -Clapping names	**Sentence segmentation** **Rhyme** -Read a rhyming book – MTYT sentences	**Syllables** -Clapping objects -Clapping steady beat to a song	**Syllables** -Clapping objects -Clapping a rhythm using red and yellow as 1 and 2 syllable claps
	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:

Nursery Phonics progression

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focusses: **RWI** Teach children to name the pictures Fred games	Name the pictures m,a,s,d,t **Fred games:** **Fred says** -Body parts 1 -Actions 1 -Colours -Body parts 2 -Actions 2	Name the pictures i,n,p,g,o **Fred games:** **Fred says** -Actions 3 -Feelings 1 -Feelings 2 -Weather 1 -Weather 2	Name the pictures c,k,u,b,f **Fred games:** **Fred's adventures** -Aquarium -Camping -Farm -Market -Park	Name the pictures e,l,h,r,j **Fred games:** **Fred's adventures** -Party -Seaside -Town -Woods -Zoo	Name the pictures v,y,w,z,x **Fred games:** **Fred's house** -Fridge -Table -Toy box -Bedroom -Food cupboard	Name the pictures – recap **Fred games:** **Fred's house** -Wardrobe -Garden -Bathroom -Kitchen -Shed
Phase 1 phonics Aspect 7 – Oral blending and segmenting	**Oral blending and segmenting** -Metal Mike **Alliteration** -Silly soup	**Oral blending and segmenting** -Choo Choo **Voice sounds** -Shopping bag	**Oral blending and segmenting** -What's in the box? **Listening** -Pass the sound	**Oral blending and segmenting** -Guess what **Voice sounds** -Roly Poly	**Oral blending and segmenting** -What is missing? CVC words **Alliteration** -Gloopy animals	**Oral blending and segmenting** -Across the river **Rhyme** -Odd one out
	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:

Nursery Phonics progression

Summer 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focusses: **RWI** For children who can orally blend and segment, begin teaching set 1 sounds following the blueprint lesson plans in the handbook. Progress to word time 1.1 **Phase 1 phonics** Embed aspects 1-7	RWI group Teach letter sounds m,a,s,d,t Repeat name the pictures and Fred games for the other children	RWI group Teach letter sounds i,n,p,g,o Word time 1.1 Repeat name the pictures and Fred games for the other children	RWI group Teach letter sounds c,k,u,b,f Word time Repeat name the pictures and Fred games for the other children	RWI group Teach letter sounds e,l,h,r,j Word time Repeat name the pictures and Fred games for the other children	RWI group Teach letter sounds v,y,w,z,x Word time Repeat name the pictures and Fred games for the other children	RWI group Teach letter sounds – Recap Assess the children
	Voice sounds -Driving **Alliteration** -What is my name?	**Body percussion** -Look at me **Oral blending** -What's in the box?	**Voice sounds** -Spot the word **Alliteration** -Changing seats	**Alliteration** -Wake up Geraldine **Oral blending** -Changing seats	**Instrumental sounds** -What's in the bag? **Rhyme** -Odd one out	**Alliteration** -Pirates loop **Oral blending** -Can you find..
	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:

Nursery Phonics progression

Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focusses: **RWI** Continue to teach letter sounds and word time. **Phase 1 phonics** Embed aspects 1-7	RWI group 1 Nursery Green words 1 RWI group 2 Teach letter sounds m,a,s,d,t Repeat name the pictures and Fred games for the other children	RWI group 1 Nursery Green words 1 RWI group 2 Teach letter sounds i,n,p,g,o Word time 1.1 Repeat name the pictures and Fred games for the other children	RWI group 1 Nursery Green words 1 and teach special friends sounds RWI group 2 Teach letter sounds c,k,u,b,f Word time Repeat name the pictures and Fred games for the other children	RWI group 1 Nursery Green words 1 and teach special friends sounds RWI group 2 Teach letter sounds e,l,h,r,j Word time Repeat name the pictures and Fred games for the other children	RWI group 1 Nursery Green words 2 RWI group 2 Teach letter sounds v,y,w,z,x Word time Repeat name the pictures and Fred games for the other children	Assess the children
	Alliteration -Dress up **Oral blending** -Cross the river	**Alliteration** -Martha goes to the zoo **Oral blending** -Choo Choo	**Rhyme** -Silly soup **Listening** -Traffic lights	**Voice sounds** -Animal sounds **Oral blending** -What's in the box?	**Rhyme** -Read a rhyming book **Listening** -Hear the beat	**Rhyme** -Rhyming puppets **Oral blending** -What's missing?
	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story:	Nursery rhyme of the week: End of session story: