



Courthouse Green Primary School –

Literary Spine



Aim: For our children to experience a wider range of books by different authors and from different genres and to provide children with access to texts featuring rich and exciting language. These books will also enrich the curriculum by developing children’s knowledge and understanding of a topic and providing exciting writing opportunities.

Outcomes: A reading culture will be created in school, where children will demonstrate their love of reading. Children will be more adventurous with the language they use in their speech and writing, using the vocabulary from their year group texts as a model.

How do we use them?

- These are texts which promote enjoyment for reading and can be used as part of whole class story time.
- Texts (many of which are recommended by Pie Corbett) have been included in each year group’s section.
- These texts are a “meaty” read and books that we can learn from as writers. In our Literacy teaching, these texts should be referred to as a frame of reference for writing, as they effectively demonstrate the craft of the writer.

Range:

- Each year group’s books include a mixture of classic and modern texts, written by award winning authors. Most of the authors and books on the spine will not have been encountered by our children in their prior reading experiences.
- The Literary Spine includes books that deal with sensitive issues and challenge stereotypes. Children will also have access to a range of multicultural texts to develop their understanding and awareness of cultural diversity.
- As we develop our reading culture at Courthouse Green, we hope that children will be inspired by their year group’s book sand will want to read further books by these authors. Further books by year group’s authors will be provided for children to read independently.