

### Home Learning Policy

#### Curriculum Intent: Talk, Feel, Question, Reflect

#### **How can home learning support?**

At Courthouse Green Primary School we believe that learning should be delivered in small chunks and is supported best at home by the deliberate practice of key skills. Home learning is set by teachers to ensure key skills are practiced and rehearsed to ensure children retain knowledge and strategies. Our focus for home learning will be reading, spelling and special projects.

- Reading skills are best supported by daily practice at home. Their fluency and stamina in decoding phonics and word reading is crucial to developing good comprehension.
- Reading should be a 2 way communication with adults and home sharing books as part of the homework to demonstrate that reading is a fun and enjoyable activity
- Success in spelling is achieved by regular repetition of a small selection of words.
- Weekly maths task
- Engagement in learning is supported through 'emotional hooks' that enable them to learn in a creative way. Independent projects supporting children in engaging with different themes are key to supporting this.

#### **Home learning should enhance learning through:**

- Encouraging children to develop organisational and independent learning skills and self- discipline;
- Bridging the gap between home and school to provide parents and carers with direct involvement in their learning;
- Personalising learning and developing children's self-motivation and self-confidence

#### **Reception:**

In Reception we follow the National Literacy Trust scheme of Chat, Play, Read to support parents in developing the home learning environment and therefore maximising interactions between adult and child. The impact we expect from this is that children will make more progress in their Communication and Language skills. Our parents are invited in to termly story sessions where they get to see this scheme in action and home learning tasks are then based around our theme with parents following the chat, play, read structure.

We expect children to read at least 3 x weekly and for this to be recorded in their reading diary. Reading entries can include a child being read to, a child telling a story from pictures or using props, their school book banded book, a library book or a story accessed on their online reading platform. Reading diaries are expected to be in school daily to be monitored by teachers and LSA's.

A home learning sheet is sent out half termly with a 'must do 'box of activities, these are the skills we expect children to be practising regularly at home throughout the half term. There are optional tasks to support the learning of our theme and for parents to follow the chat, play, read scheme.

Read, Write Inc and Number homework is sent out weekly to support consolidation of skills from learning that week.

## Key Stage 1 and Key Stage 2

### Reading:

Expected 3 x weekly using Collins Big Cat and/or home reading books (out on a Monday and returned on a Friday)

### Spelling:

Spellings are set according to children's phonic ability or age appropriate spelling rules. In Years 1 - 3 children should practise these on a look, cover, and practise cycle. These should be practised daily. In Years 4 - 6 children should practise these and be encouraged to apply them in sentences and practised daily. In Year 6 children will also receive homework based on grammar, punctuation and spelling every Friday due in the following Wednesday.

### Maths:

Securing the basic maths skills is crucial to ensuring children can apply maths in more complex tasks. In Years 1 and 2, children should use Numbots to practise number bonds and number facts at least 3 x weekly. In Years 3 and 4, children should use Times Tables Rockstars to practise their multiplication and division facts. In Years 5 and 6 children should use Times Tables Rockstars to practise their multiplication and division facts but will also be provided with additional maths homework to consolidate current learning every Friday due in the following Wednesday.

### Theme based learning

At the start of each half term, children will be given a theme based project. This project will give parents and children the opportunity to work together developing independent research and help develop children's knowledge to support their learning in class. Any completed projects will be shared in class at the end of each term.

### Online learning support:

Children in Year 6 are regularly set assignments on an online learning platform called 'Century'. These are set by teachers to support key concepts that need additional practice. The platform has built in support so that children have the required guidance through 'nuggets'. Children also have unlimited access to NumBots, Times Tables Rockstars (TTS) and Collins Big Cat.

### Expectations

At Courthouse Green primary we expect all children to complete reading, spelling and maths homework every week. An enthusiasm and commitment to completing high quality home learning tasks contributes significantly towards children receiving their Core Value Ambassador Award. We expect children to complete their homework to the same high standard we expect of their work in school and to always show their core values. Children should:

- Show **PRIDE** in all home learning they complete
- Be **RESILIENT** and ask for help if they need it but try hard to complete independently
- **COLLAORATE** with parents and carers so that everyone is involved
- Completing home learning shows that you **STRIVE TO IMPROVE**
- Demonstrate **RESPONSIBILITY** and complete home learning on time
- **ACT WITH KINDNESS** if asking for help and support

### Support:

Teachers will speak to children and parents if they feel the quality and presentation of homework is not as expected. If children are not completing homework on a regular basis class teachers will meet with parents/ carers to discuss this. Parents/ carers should discuss any concerns they have with the class teacher.

**March 2020**  
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