



## Progression through Historical Concepts

### Disciplinary skills and concepts 2022

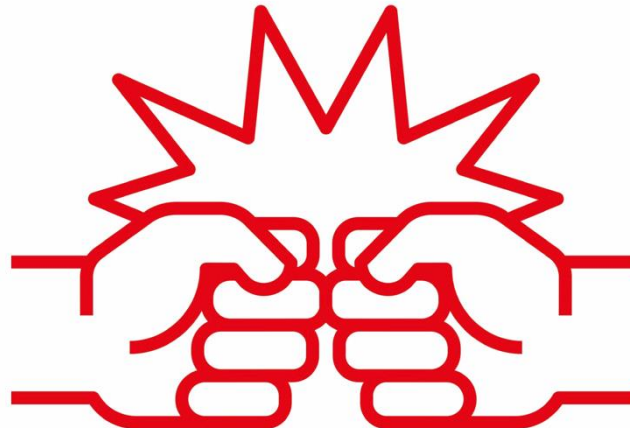
#### Historical concepts at Courthouse Green



Lifestyle & Society



Religion



Power & Conflict



Trade

History lessons are taught through the key concepts listed above, these are referenced on learning walls and on class keynotes. These historical concepts are revisited in each year group and era; previous learning is referenced using these concepts to support children in making links between different historical periods and the impact of each era on life today.




## Content

1 – dinosaurs and Stone Age	Dinosaurs lived during the Mesozoic era, Triassic, Jurassic and Cretaceous periods. Different diets. Ice age Stone Age – Hunter/ gatherers.
2 – Medieval times	Castles were built for rich families to live in and your position within the castle depended on your place in the feudal system.
3 – Ancient Egypt	Life in ancient Egyptian society revolved around the river Nile.
4 – Roman Britain	When the Romans came to Britain they brought their way of life with them. The Britons began to live the Roman lifestyle and the Romans took on local customs.
5 – The Tudors	Tudor society took the form of a hierarchical system with the King at the top. Those at the top were rich and powerful while those at the bottom were poor and had no power at all.
6 – the World Wars	Age of Austerity - economic position of the country. Buildings destroyed! Rationing continued for years. Many others were physically and mentally scarred by the war and unable to resume normal life.



## Content

	<h2>Content</h2>
<p>1 – dinosaurs and Stone Age</p>	<p>N/A</p>
<p>2 – Medieval times</p>	<p>Christianity was widely followed. Catholicism was practiced.</p>
<p>3 – Ancient Egypt</p>	<p>Ancient Egyptians’ religion was based on gods and goddesses that were thought to control the lives of humans.</p>
<p>4 – Roman Britain</p>	<p>Christianity was made the official religion of the Roman Empire by the Emperor Constantine in the 4th century AD and after this it became increasingly popular among the elite in Britain.</p>
<p>5 – The Tudors</p>	<p>Catholicism was widely practiced until Henry VIII’s break with Rome. He began the Church of England.</p>
<p>6 – the World Wars</p>	<p>Most British people at the time thought that they were doing the right thing by <b>taking Christianity to the rest of the world.</b> The Holocaust (Shoah)</p>




## Content

1 – dinosaurs and Stone Age	Dinosaurs were territorial, adapted for defence. Stone Age – tribes and territories
2 – Medieval times	Medieval people followed the feudal system of living with the king having the power.
3 – Ancient Egypt	Pharaohs were believed to have been granted power by the gods. Ancient Egypt was a fairly peaceful nation.
4 – Roman Britain	The Roman Empire invaded and conquered Britain and during their occupation there were many revolts and uprisings.
5 – The Tudors	The Tudor succession produced some of the most famous monarchs in British history. Threat of foreign invasion led to increased coastal defences and armies.
6 – the World Wars	WWII was a battle between two groups of countries- The Allied Powers and the Axis Powers. Together with the Nazi party, Hitler wanted Germany to rule Europe.



## Content

	<h2>Content</h2>
<p>1 – dinosaurs and Stone Age</p>	<p>N/A</p>
<p>2 – Medieval times</p>	<p>Foreign trade began to increase either by sea or along great rivers that crossed the continent</p>
<p>3 – Ancient Egypt</p>	<p>The Nile was the main means of trade by boat.</p>
<p>4 – Roman Britain</p>	<p>Roman Empire traded food and other resources as they expanded – exporting new goods back to Italy and importing Roman goods into the countries they invaded.</p>
<p>5 – The Tudors</p>	<p>The discovery and exploration of the new world during this period was the beginning of future empires based on the trade of goods and slaves.</p>
<p>6 – the World Wars</p>	<p>Imports and exports across the empire. Trading across the world during the war – limited, links to rationing.</p>

<p style="text-align: center;"><b><u>Enquiry project</u></b>  <b><u>Brings all learning together</u></b>  <b><u>and applies to a question with</u></b>  <b><u>a focus on Oracy skills</u></b></p>	<p style="text-align: center;">Question</p>
1 – dinosaurs and Stone Age	How did a meteorite change the world?
2 – Medieval times	What was life really like in a medieval castle?
3 – Ancient Egypt	Why was the Nile important to the Egyptians?
4 – Roman Britain	Did the Roman’s invasion of Britain have a positive or negative impact on the country?
5 – The Tudors	Who was the greatest monarch?
6 – the World Wars	L’est we forget, for better or worse?