



# Long Term Curriculum Planning Coverage Year 1 – Year 6 Summer 2023



## Our mission

*Provide learning experiences that enable our children to:*

- *Be curious about theirs and the world beyond, **understanding the impact they can have***
- ***Work collaboratively with others***
- *Create lasting memories for them to treasure as a result of rich, **creative**, real life experiences*
- *Emotionally connect with their learning, being aware of the importance of learning*
- *Experience and value the arts in their lives*
- *Achieve highly, becoming confident in their own ability and to try their best*
- *Be keen to aspire*
- ***Understand how to keep themselves physically and mentally well***

## Summer Term Learning Overview

Year Group	1	2	3	4	5	6
Science Observe, discover, decide	Plants Animals including humans	Living things and their habitats Animals including humans	Plants and living things Light	Electricity Sound	Earth and space Forces	Evolution and inheritance The circulatory system
Design Technology Design, Make, Evaluate	Food and nutrition	Structures and mechanisms Wheels and axles	Food and nutrition	Structures and mechanisms Levers, electricity	Structures and mechanisms Gears, programming	Food and nutrition
Computing	Coding – coding with computers bee bots Sphero play	Coding – coding without computers Blue bot Sphero play	Coding – scratch junior Sphero edu	Coding – hopscotch Sphero edu	Coding – swift playground Sphero edu	Coding – swift playground Sphero edu
Art Inspiring, innovative, creative	Drawing Sculpture	Printing Painting	Drawing Printing	Painting Printing	Sculpture Drawing	Sculpture Drawing
PSHCE Myself, my friendships, my community	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world	Living in the wider world
Religious Education Living, believing, expressing	What can we learn from sacred books?	What makes some places sacred? How should we care and why does it matter?	What do people believe about God?	Why do some people believe that life is a journey? What significant experiences mark this?	What difference does it make to believe in Ahimsa, Grace and Ummah?	Is it better to express your religion in arts and architecture or charity and generosity? What matters most to Christians and Humanists?
Music	Junior Jam Keyboards Song writing with glockenspiels	Junior Jam Class jam Keyboards	Junior Jam Class jam Keyboards	Junior Jam Singing Steel pans	Junior Jam Keyboards Song writing with glockenspiels	Brass Classical music Ensemble of all instruments taught
PE	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
MFL				Spanish		Spanish