



# Long Term Curriculum Planning Coverage

## Year 1 – Year 6

### Autumn 2022



### Our mission

*Provide learning experiences that enable our children to:*

- *Be curious about theirs and the world beyond, **understanding the impact they can have***
- ***Work collaboratively with others***
- *Create lasting memories for them to treasure as a result of rich, **creative**, real life experiences*
- *Emotionally connect with their learning, being aware of the importance of learning*
- *Experience and value the arts in their lives*
- *Achieve highly, becoming confident in their own ability and to try their best*
- *Be keen to aspire*
- ***Understand how to keep themselves physically and mentally well***

## Autumn Learning Overview

Year Group	1	2	3	4	5	6
Science Observe, discover, decide	Animals (senses) and seasonal changes	Uses of everyday materials Animals including Humans (PSHCE)	Fossils and rocks Animals including humans (PSHCE nutrition and skeletons)	Living things and their habitats Digestion and teeth	Properties and changes of materials	Electricity Light
History Chronological, Critical and Conceptual	Footprints into the past Dinosaurs and the Stone Age	Who is the king of the castle? Medieval times and castles	Ancient Egyptians	Invade and Conquer Romans	Tudors	L'est we Forget WW1 and WW2
DT Design, make, evaluate	Mechanisms Levers and sliders	Food technology	Mechanisms and structures pulleys	Food technology	Food technology	Mechanisms and structures Gears, cams and use of technology
PSHCE Myself, my friendships, my community	Health and well being	Health and well being	Health and well being	Health and well being	Health and well being	Health and well being
Art Inspire, innovate, create	Lines – cave art Printing – animal shapes	Clay modelling – castle Collage – Paul Klee	Painting, colour washes – crowns Papier mache - Papyrus	Vase or face – clay modelling Drawing – observational sketches	Collage, mixed media – roses Drawing and sketching	Fabric painting, batik – screen printing, flag Observational drawing - sketching
Religious Education Living, believing, expressing	Who is a Christian and what do they believe? Who is a Sikh and how do they live?	Who is a Muslim and what do they believe? Who is a Hindu and how do they live?	What does it mean to be a Christian in Britain today? Why are festivals important to religious communities?	What does it mean to be a Hindu in Britain today? What does it mean to be a Buddhist today?	What does it mean to be a Muslim in Britain today? Why do some people believe God exists?	What does it mean to be a Sikh in Britain today?
Music	Junior Jam 2 units	Junior Jam 2 units		Junior Jam 2 units	Junior Jam 2 units	Drumming Samba, djembe, dhol Solo and ensemble
PE	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
MFL			Spanish		Spanish	