

Sports Premium Funding 2015/16

The government have pledged £150 million per annum until 2020 to support PE and school sport in primary schools. The Sport Premium funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport.

We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Courthouse Green.

There are five key indicators that we are expected to measure impact by (AfPE & DfE Guidance 2016) –

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These are referred to in the spending breakdown later in the report.

How is the Sport Premium Funding allocated?

Each school with over 17 pupils is allocated a lump sum of £8000 and then an extra £5 per child in years 1-6. The money is distributed to schools in two payments in October and April of each year.

In the year 2014-15 Courthouse Green received £10 400.

This year we received £10 365

Next year (2016/17) we will receive approx £10 700 – possibly more if the 'Sugar Tax' does indeed double the funding, as suggested in the Chancellor's budget of March 2016.

How should the Sport Premium Funding be spent?

The government has recommended:

“Schools can choose how they spend the funding, for example to –

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during lessons
- Support and involve the least active children by running after school clubs and holiday clubs, eg: Change4Life clubs
- Provide resources and training courses in PE and sport for teachers
- Run sport competitions or increase pupils' participation in the Sainsbury's School Games
- Run sports activities with other schools
- Transport to events
- Equipment”

(DfE Website)

How will Courthouse Green spend the Sport Premium Funding?

Sustainability

At Courthouse Green we aim to use this money to create a sustainable curriculum for all children. As a result, some of the money provided by the funding will be invested in the professional development of staff in order to ensure an enhanced quality of teaching for all children. A new PE curriculum was put in place for 2014/15 to create a more consistent approach to teaching PE. Staff feedback was that it really helped to focus their teaching and was helpful for non specialists. This school year, we have worked hard to ensure that our schemes of work progressed from one year

in to the next and had relevant assessment grids that teachers could easily use following guidance from the PE lead in the school.

We currently have a qualified PE teacher on our staff – Kate Halfpenny (previously Head of PE in three inner city secondary schools) who has the role of Pastoral Support Manager but has taken on the responsibility of leading the PE department at Courthouse Green. She runs after school clubs and has worked with teachers to guide them through planning and delivery of lessons. She has worked with our sports apprentice and learning mentor this year to further develop high quality PE lessons. Kate has implemented a team teach approach to upskilling our current staff and aim to increase knowledge, skills and confidence in all teachers and TAs. This year she has supported 14 class teachers in developing competence and confidence in the delivery of PE lessons. During the summer term, she will work with teachers in Reception, Yr 3 and Yr 5 to develop skills in games and PE lessons.

We invested in new games and athletics planning in both KS1 and KS2. This has helped staff to create a consistent and progressive approach to delivery. This year, Kate has been solely responsible for the delivery of gymnastics across both key stages and has worked with teachers to ensure that they are able to deliver in this area of the curriculum next year as this is an activity that all teachers, regardless of experience, felt least confident with. Kate spent a great deal of time selecting the right equipment (see breakdown of spending) to use with our newly written scheme of work and has supported the staff and children to produce outstanding work.

We have worked in partnership with the WASPS RFC who have come in and delivered PE lessons alongside KS2 staff enabling them to develop confidence in teaching rugby. In addition to this, the Engage Programme run by WASPS meant that our year 3 children all had a half term of work on Healthy Lifestyles as well as the rugby practical sessions.

This year we have introduced a revised assessment framework that is easier to follow and also meets the criteria of the new curriculum. Staff have been able to make judgements on skill levels and progression quickly and with ease, they will also find it easier to set targets and report on PE at the end of the year.

We have appointed a sports apprentice in Sept 15 (Tom Kalinowski) and a learning mentor in Sept 14 (Luke Davies) that specialise in sports coaching in order to widen the opportunities available to our children both in lessons and in the provision of extra curricular activities.

Participation

Courthouse Green aspires to engage as many children as possible in extra curricular activities. Because of this, we carefully monitor how many children take part in clubs and represent their class and / or the school. Accordingly, we are able to target any children who have not participated in extra curricular activity or competitive activity for the summer term.

Yr Grp	Opportunity (number of terms offered)	% Participation
R	Multisports (3) Dance (1)	16
1	Multisports (3); Tag Rugby (2) Outdoor games (1) Gymnastics (3) Dance (1)	44
2	Multisports (3); Tag Rugby (2) Outdoor games (1) Gymnastics (3)	37
3	Tag Rugby (2); Football (2); Basketball (2) Boxing (3) Multisports (3) Cricket (1) Kickball (1) TriGolf (1)	52
4	Street Dance (1); Tag Rugby (2); Handball (2); Football (2); Cross Country (3); Basketball (2); Boxing (3); Gymnastics (1); Netball (2); Pitch Perfect (2); Athletics (1); Cricket (1); Circuit Training (1); Multisports (1); Ultimate Frisbee (1); Tennis (1); Kickball (1); TriGolf (1)	66
5	Street Dance (1); Tag Rugby (2); Handball (2); Football (2); Cross Country (3); Basketball (2); Boxing (3); Gymnastics (1); Netball (2); Pitch Perfect (2); Sports Leaders (2); Athletics (1); Cricket (1); Circuit Training (1); Multisports (1); Ultimate Frisbee (1); Tennis (1); Kickball (1); TriGolf (1)	82
6	Street Dance (1); Tag Rugby (2); Handball (2); Football (2); Cross Country (3); Boxing (3); Gymnastics (1); Netball (2); Pitch Perfect (2); Sports Leaders (2); Athletics (1); Cricket (1); Circuit Training (1); Multisports (1); Ultimate Frisbee (1); Tennis (1); Kickball (1); TriGolf (1)	65

Clubs offered for Summer Term 16 – not included in % participation. Any clubs with (3) term provision also include summer term. Percentage participation should increase for each year group by the end of summer term 16.

We have used a significant amount of our funding last year to employ external coaches (Coventry Sports Foundation; CCFC; Sky Blues in the Community; CRFC; Wasps; Sports 4 All) to run lunchtime and after school activities. The children have been able to broaden their experiences by participating in these clubs and have become more enthusiastic about PE and sport. This year we have reviewed our rewards system at school and will have all children able to earn points for their class by participating in after school clubs and representing the school / their class in activities – these will then be combined with the attendance and punctuality points to stake a claim for the Challenge Cup each term. This has helped to dramatically increase the numbers of children taking part in activity. Staff and parents have also taken part in events as part of the challenge cup initiative; this helped to raise the profile of sport and competition in the school.

This year we have continued to run after school activities alongside external providers but have taken greater responsibility for delivering sports activity amongst our own staff as upskilling happens. Only Tuesday (staff meeting night) and Friday clubs have been run by external providers. We have therefore been able to cut our costs whilst increasing the provision for our children.

We have set up a sports council with representatives from years 5 and 6 who have taken charge, under the guidance of Tom and Luke to run inter-class competitions. We have run these alongside each block of PE work to further enhance learning and the application of skills. Funding has been used to kit out the council members and provide trophies.

To increase competitive opportunities further, we have signed up to Sainsbury's School Games and the AT7/Alan Higgs competition evenings. This opportunity has meant that for the first time we have entered competitions across the key stages and in a variety of activities against other schools – Year 1 & 2 gymnastics competition; year 3 tag rugby; yr 5 indoor athletics; yr 3 & 4 football; yr 5 girls football; yr 5 & 6 netball. In the summer term we have entered – Yr 3-6 tennis; Yr 5 & 6 rounders; Yr 4-6 golf and Yr 3 & 4 athletics. This is addition to our usual entries in to the Coventry School's League for boys and girls football and cross country as we have entered every year. Our commitment to increase opportunity for representing the school in sporting activity has meant that there have been 174 more children that will have achieved this (as opposed to 41 last year). Our aim continues to be that every child will either attend an after school club, represent their class in challenge cup comps or the school in school games and league comps.

Excellence

Last year we sought to improve the quality and quantity of our after school clubs, this year we have focused very much on improving the quality of our teaching amongst our own staff and the performance of our children.

It is our aim that improved teaching this year and the adaptation of our quality assurance process – Kate ensuring that all staff deliver high quality PE, that we produce children who are competent sports people and have a thorough understanding of healthy lifestyles. Children have also had extensive opportunities to learn about healthy lifestyle and benefits of exercise. This has been achieved through the re-written PE schemes of work and the PHSCE scheme of work on healthy living. Year 1 -6 all know that an increase in heart rate through exercise is beneficial to well-being (evidenced in PE lessons and through pupil voice questionnaire) 94% of children asked stated that they enjoyed PE lessons and sport. Children also stated that they thought they were 'better at team work'; 'stronger'; 'healthier' and 'more confident' since taking part in PE this year.

Impact of Sports Premium Funding

We believe that PE and Sports provision at Courthouse Green is **outstanding** because:

- Funding has ensured greater participation beyond lesson time in a wider range of sports
- Progressive, broad and exciting PE and Sports curriculum ensures all children enjoy and participate in all lessons
- Staff expertise and specialist subject knowledge enables children to make accelerated progress within lessons
- Effective use of assessment systems ensure that lessons are pitched appropriately to ensure maximum progress is made within a lesson

We have evaluated the impact of our funding and found many positives but also highlighted clear areas for us to work on during this school year.

Findings from 2015/16:

Staff voice:

- All staff state that children really enjoy PE!
- 'Assessment is easier – I know what I'm looking for' as a result of the CPD led by the PE Leader and new assessment system
- Heightened expectations - 'I had no idea that our children would be able to achieve this – it's fantastic!'
- Staff expertise has improved thus ensuring accelerated progress within the lesson for all children – 'Being able to talk through why they are doing something a certain way in a lesson with a specialist has really helped me to understand'
- Teachers feel more confident in organising a practical lesson
- Need to understand how to differentiate for children with movement difficulties (Focus for next term)

Pupil voice:

- I like how many sports I can choose from for after school clubs – Yr 5
- The children have learned so much, it's been great to watch – Year 6 class teacher
- I learned the rules to three new games this year – Year 3
- We won the challenge cup this term because of how many clubs we go to – Yr 4
- Even though I wasn't very good at the start, by the time it got to Challenge Cup, I was good enough for the team – Yr 4
- I've learned to vault. It was scary and fun and hard all at the same time! – Yr 6
- My teacher makes sure we all get a go at doing the challenge cup competitions for our class – Yr 5
- My teacher joins in with what Miss Halfpenny is teaching us so that she knows how to help us as well – Yr 1

Plans going forward –

Work on STEP / Inclusion aspects of the curriculum for Sept 16

Identify areas of the curriculum that teachers would like further support with

Maintain after school / lunchtime opportunities – 100% participation!

Reception PE lessons – Fundamental Movement Skills to begin Summer Term

Review Healthy Lifestyles aspect of PHSCE curriculum

Embed the Daily Mile in to the school day

We always look to measure the progress made by our children but find that PE offers the opportunity to develop characteristics that are sometimes immeasurable e.g – self esteem; confidence and motivation. We offer tailored support for our children and our staff to ensure that all are engaged in high quality PE lessons. Support is offered at various points throughout the year and is dependent upon the needs of the teacher. We will evaluate at various points throughout the year and measure progress made by children in the summer term when 6 activities have been delivered to the children.

Courthouse Green Primary School 2015/16 – Sports Premium Spending

Detail	Cost	Key indicator	Impact
Staff salary – Easter Activity Camp (2015) Staff salary – Summer Activity Camp (2015)	£401 £1325	1	140 children participating in sporting activity over three weeks.
Extra Curricular Activity Sports 4 All (various clubs all year)	£760	1, 4 & 5	Most after school clubs are provided by our own staff however, still providing multi skills clubs and games clubs to younger children (Yr1-3) is having a positive impact on speed, agility and co-ordination that has previously been neglected in PE lessons. Children able to make considerable progress in lessons that have attended after school clubs.
Trophies (Challenge Cup)	£109	2	The Challenge Cup has motivated our children beyond our expectations! Children participate in after school clubs on a regular basis to earn points and are keen to represent their class and/or school in a bid to earn points (full analysis in Sports Funding document)
Portable Music Centre (outdoor dance & fitness sessions)	£192	1 & 4	The new fitness scheme of work delivered across both key stages has been delivered outdoors as a result of purchasing this equipment. Approx. 50 children per day engaged in dance sessions lead by a member of staff at lunch time.
Coventry Half Marathon Entry	£273.33	1 & 5	30 children participated as an extension of the school's cross country club.
Transport to Sports events & comps	£310.17	5	Travel to Wimbledon for a tour of Centre Court and to watch match for Yr 6 pupils (free tickets)
Orienteering course mapped on school grounds and scheme of work	£770	3 & 4	Josh Jenner mapped school grounds – scheme of work to be implemented Summer Term 16 with KS2. All resources provided in price. All teaching staff to be upskilled following first use by PE staff.
Sporting Event – tickets	£200	2	40 tickets for England v NZ one day international at Edgbaston – children saw professional sport being played live.
Aerobics equipment	£938.44	1 & 4	Purchase of equipment including steps, for new scheme of work taught across both key stages. Impact significant – pupil and staff enjoyment very high.
Gymnastics Equipment	£4069.45	3 & 4	Purchase of vaulting equipment for yr 5 & 6 gymnastics scheme – pupil outcomes very high, pupil and staff engagement very high, extra curricular club oversubscribed.
Sports equipment (balls, bibs, cones etc)	£911.21	4	Equipment is of high quality and ensures that our provision for children is vast. Multitude of sports offered in both lessons (8) and in extra curricular clubs (12)
TOTAL	£10259.60		

The sports premium funding is paid during the financial year ie: April to April. Some of the above details items purchased using 2014/15 funding even though the new school year had started.

Amount still to be spent by 31/8/16 - £7691

Anticipated need	Cost	Key Indicator	Anticipated impact
Sports Day (hall hire and indoor athletics equipment purchase)	£500 approx	5	Fully inclusive sports day for all children – each participating in at least one event.
Rugby Tournament (May 16)	£25	5	Holding tag rugby tournament for local schools, giving the opportunity for our yr 4 children to showcase talent – G&T opportunity
Summer Camp (July & Aug 16)	£2000 approx	1	180 children involved in physical activity and improving skills for 2 weeks during the summer holiday
Sports 4 All extra curricular clubs	£800	1, 4 & 5	Continued club provision on Tuesday and Friday for 60 children each week
EYFS S.A.C equipment	£200	3 & 4	Implementing fundamental movement skills in reception PE lessons – new initiative at CGPS
Track marking/laying – mile a day	£1500	1	'Daily Mile' to start for 6 classes after Easter 16, full school from Sept 16. Increase fitness levels and decrease obesity.
Real PE training for 2 staff	£2000	2, 3 & 4	Accelerated progress in lessons – all children master fundamental movement skills that provide foundation for excellence in all sports.

