



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>60% of children participating in extra curricular sport</p> <p>Success in competitive sport</p> <p>Established intra school competition – challenge cup</p> <p>Participation in school holiday activities (100% take up)</p> <p>All staff trained in delivering Real PE</p> <p>All children participating in competitive activity</p>	<p>Swimming lessons (additional to curricular provision)</p> <p>50% of children in yr 5 still unable to swim by May residential</p> <p>Assessment of Real PE training and QA</p> <p>14/21 classes with no data</p> <p>80% extra curricular activity participation benchmark</p> <p>Only 60% for yr 16/17 (highest uptake in yr 4 & 6 – boys AND girls)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – starting the year 17/18

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,400		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved access to structured activity – 80% of all children participating after school during the week. 100% participating during the week including during the school day. 2 x 45min lessons per week.	Increase provision at lunch time and after school across all year groups Employment of Soccer Rockz; KITTS academy; Sport for All (increased provision at lunch times); AT7 partnership.	£8000 (£6385 currently allocated and invoiced)	At the end of term 1 provision – 33% of children have participated in after school clubs (On track)	Will be sustainable with current funding – need to use remaining budget to further increase lunch time and after school provision (see point 5)	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5.65%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Challenge Cup competitions contribute to increased attendance and improved behavior. Competition outcomes increase sense of achievement across school. Participation in Real PE contributes to our four aims and growth mindset work.	Continued participation in competitive activity – School Games contribution School sport subscription Sports Day Real PE QA and obs	£270 £40 £900 £0	School Games Bronze award to be achieved this year – increased participation in number of events despite all children taking part in competitive activity. Attendance and behavior improves (pupil voice states not being able to attend clubs is driver for improving attendance)	Intra school comps every half term School sport award for each year group at end of term School website promotion of sports (discrete page rather newsletter)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskilling of EYFS staff – children ready for formal PE lessons from year 1	KITTS Academy – Nursery provision – Friday pm	£1485	Children entering Reception in Sep 18 will have greater confidence and grasp of Fundamental Movement skills – expected to see in assessment at end of year.	Ensure all staff have opportunity to work alongside specialist – retain cost burden for next year and move to Reception.
Dance upskilling for all staff – equipped to teach broad range of activities and develop skills of children.	Dance specialist – Thursday all day	£5000	All teachers can deliver dance as part of PE curriculum from Sep 18	Dance provided by CGPS staff no need for further cost.
Assessment CPD – children understand how to make progress quickly	QA and obs booked in with Luke/Kate throughout the year	£0	Assessment will be correct and demonstrate progress made by children	
	AfPE subscription	£174	Delivery ideas, CPD opps, H&S knowledge, case study review.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
22 sports/ activities delivered 16/17 – increased for 17/18 to include swimming, outdoor adventurous and basketball through Cov Sports Foundation Partnership – Children will have the opportunity to participate in activities throughout the year at least 2x per week.	Scheduling of extra curricular clubs LD & JB	£0	80% participation	Use funds not required for upskilling and summer camp to subsidise Outdoor Residential for May 19 – ensuring all experience
	Thursday after school sessions booked at AT7	£3360	Student voice – satisfaction with provision to be collated through Junior Parliament	
	Equipment bought for use by children in lessons and at clubs to enable greater range and participation.	£3000	Children accessing sport beyond school – student voice.	
	Lunchtime provision increased – included in point 1		100% of Yr 6 children can swim proficiently over 25m by July 18.	Equipment funds not required next school year to be used for providing external coaches – ex-curricular activity.
Summer activity camp at school – 90 children accessing physical activity over a week	Book staff to provide activity	2500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter all activities for Coventry School Games at level 2 and also participation festivals. Competitive sports days Intra school competition – all participate Inter school competition – specific sports and leagues (football; rugby; x country; rounders; netball)	Transport to activity Hiring of AT7 for sports day School Games contribution – allocated in point 1 Kit for competition	£1000 Point 1 £450	Increase in numbers of children competing more than once – 60% No barrier to participation	Enter league for Basketball 18/19 Sustain current provision – school games silver in 18/19

Total : 21,179 (21,400 budget)