



# All About Reception



## Welcome back

We have yet another busy half term ahead of us. We are learning all about growing and changing, starting with ourselves. **Please send in some photographs of your child as a baby, toddler and now if you haven't done so already. We will take care of them, copy them for our display and return them to you.** We will be continuing our theme of growing and changing by planting seeds and learning how to care for them. We will be having an exciting opportunity to hatch and care for our own chicks!!!

## Names in clothes

Please can we ask you to name everything your child wears. It's a good idea to write names in jumpers as clearly as possible so your child can take responsibility and read their own name for themselves.

## Learning Journal

**Please come in and share your child's learning journal with your child. Look out for a letter inviting you in which will be sent on a Friday. You can come in any morning the following week except Friday to look at them. If this is inconvenient please see your child's class teacher so a different time can be arranged.**

## RWInc

The children are making really good progress with their reading and writing and continue to amaze us with their enthusiasm to learn. They are beginning to apply skills learnt in RWI to their independent mark making and writing which is lovely to see.

## Up coming events

Reading morning for parents— 3rd March

Friday 4th March—World book day.  
Children need to come to school dressed as their favourite character from a story.

Visits from a baby and a toddler

Friday 6th May — visit to Ash End Farm

## Easter activities

Details about all of the above to follow.

## READING DIARIES

Please make sure these are handed in on a Wednesday.

We can not stress enough how important sharing books with your child is. Reading at home shows children that reading is fun, accessible and improves their general vocabulary. Please continue to read at home and write comments in their reading diaries. Thank you.

