



**Courthouse Green Primary School**  
**'Doing our best to be our best'**



**Long Term Subject Map of skills – 2014**

**Subject: Religious Education**

**Vision:** We aim for our children to be able to reflect on their own experiences and to develop a personal response to life's questions. Through learning about other cultures children will develop a respect for other people's views and are able to celebrate the diversity in society. Religious Education enables children to develop knowledge and understanding of major world faiths and to investigate fundamental questions in life. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help children learn from religions as well as about religions in order that they reflect upon and formulate their own beliefs, values and attitudes.

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<b>Term 1</b> <b>Autumn 1</b>	<b><u>Celebrations</u></b>  <i>What is the importance of light in festivals?</i>	<b><u>Judaism</u></b>  (Sukkot - October)  <i>Why are psalms important?</i>	<b><u>Journeys</u></b>  <i>What affect will a pilgrimage have on someone's life?</i>	<b><u>Rules for living</u></b>  <i>What is the most important rule I should have in my life?</i>	<b><u>Objects of our belief</u></b>  Half of the unit this half term and half the last  <i>What effect do memories have on our lives?</i>	<b><u>Rites of passage</u></b>  To link with Remembrance Sunday.  <i>Why is remembering people important?</i>
<b>Term 2</b> <b>Autumn 2</b>		<b><u>The Wonder of Worship</u></b>  <i>Why do people worship together?</i>		<b><u>Sikhism</u></b>  <i>What do the 5KS really represent to a Sikh?</i>		
<b>Term 3</b> <b>Spring 1</b>	<b><u>Brilliant Buddha</u></b>  <i>What is it like to be a Buddhist?</i>	<b><u>The Good Guys</u></b>  (Link with Its Good to Different – PSHE)  <i>What qualities make the best leader?</i>	<b><u>Sacred Places</u></b>  <i>Why is a sacred place of value?</i>	<b><u>Islam</u></b>  <i>How does the Qu'ran, affect everyday life for a Muslim?</i>	<i>After the visit to the church at Christmas</i>  <b><u>What does being a Christian mean?</u></b>	<b><u>Buddhism</u></b>  <i>How do Buddhists demonstrate their faith?</i>
<b>Term 4</b>					<b><u>Codes for living</u></b>	

<u>Spring 2</u>					Birthday of Guru Nanak 14 <sup>th</sup> April 1469  <i>What do some important people add to a religion?</i>	
<u>Term 5</u> <u>Summer 1</u>		<u>Belonging</u>  <i>Why is a holy place special?</i>	<u>Signs and symbols</u>  <i>How do we recognise the meaning of religious artefacts?</i>	<u>Getting to know Ganesha</u>  <i>Why did Ganesha want to tell stories?</i>	<u>Rules for living (Check this Yr4 or 5)</u>  (Christian Aid Week May)	<u>Faith and Beauty (Religion through Art)</u>  <i>Do you think using art in religion is a good or a bad thing?</i>
<u>Term 6</u> <u>Summer 2</u>				<u>Jesus the Teacher</u>  <i>Why do people teach others about their religion?</i>	<u>Objects of our belief –</u> second half of this unit.  <i>What effect do memories have on our lives?</i>	<u>Worship and Community</u>  Link to a visit to the local community e.g. old people's home/care home  <i>What influence will our community have on our lives?</i>